



## PARENT INFORMATION YEAR 4

Room 15 2025

Welcome to Year Four.

The class teachers are -

Ms Jane Kasperkiewicz (Monday – Thursday).

Mrs Melissa Boyle (Friday).

We are looking forward to working with you to enhance your child's learning.

We value your support at home and look forward to a very enjoyable year.

## **Parent Teacher Communication**

We are happy for you to come in and discuss any issues relating to your child however to give your issues the attention they deserve please make an appointment time with us via a note or email.

Regarding emails, we check our emails before and after school. We rarely check emails during the day. If you need to get a message to your child or us during the day, please contact the school office.

## **Absentee Notes**

It is a legal requirement that the school is notified to explain student absences. Please text all absences to the SMS Absentee line 0447 924 008 with student name, date(s) of absence and reason for absence.

If your child is collected early from class, an orange slip must be collected from Administration and given to the teacher.

If your child is late to class in the mornings, they need to be signed in at the office and a note will be given to the child to hand to their child's teacher.

## **Medication**

Please make us aware if your child suffers from a specific medical condition such as asthma or allergies. Forms need to be completed and updated each year to assist with the management of your child's condition.

If your child requires prescription medication to be administered by the teacher, you must complete a consent form from Administration.

Poseidon PS is a nut aware school.

Please be mindful when sending food to school.

## **Managing Student Behaviour**

The students are encouraged to make decisions about appropriate behaviours and to take responsibility for their actions. We aim to adopt values and attitudes that will foster respect and care for others.

If students do not follow the rules of the classroom the following procedure will apply.

First warning - Verbal reminder to the student

Second warning - Name on board

Third warning - Name on board with a cross, think spot at a desk

Fourth warning - Name and cross are circled, Buddy Class

Fifth warning – Sent to Office and a white slip is completed and sent home.

## **Spelling**

The school implements the Diana Rigg PLD Program. Spelling groups operate in each classroom and the placement of students in these groups is assessed each term. New Spelling Lists are introduced on Monday each week and the Lists are tested on Friday each week. The test scores will be sent home with words if your child has not mastered the sound or words in the test.

## **Reading**

Each term, the students will complete a Lit Pro Placement test, which will give them a Lexile score. Once they have their score they borrow a Lexile book from the library each week, which can be renewed as required. When the student has finished reading their Lexile book they complete, online, ten questions to gauge their comprehension. Lit Pro quizzes are completed at school.

Lit Pro - [www.scholasticlearningzone.com](http://www.scholasticlearningzone.com)

## **Maths**

Poseidon PS utilises the Maths Trek Program. The Maths Trek Book will be used as one resource within the classroom so you may find at the end of the year your child's book may not be completed due to other resources being utilised.

Mathletics and Prodigy are also accessed at school and home.

Mathletics – [www.mathletics.com.au](http://www.mathletics.com.au)

Prodigy – [www.prodigygame.com/main-en/](http://www.prodigygame.com/main-en/)

## **Homework**

Reading – 20 minutes, Monday to Thursday. Please encourage your child to record each novel they read and please sign their nightly reading signatures. Occasionally work not completed in class will be sent home and will need to be returned the next day.

## **Crunch and Sip**

Remember to send your child to school with cut up fruit or vegetables for our Crunch and Sip Time. (usually around 9:40am).

## **Specialist Teachers**

Indonesian – Miss Effe Sentonas (Tuesday)

Science – Mr Rob Pickering (Tuesday)

Phys Ed - Mr Rob Pickering (Thursday)

Music – Mrs Emma Nelson (Thursday)

Art – Mrs Sarah Wakeb (Thursday)

Our Library Day – Wednesday, Lexile book plus one other.

**SAVE THE DATE**

**Cahoots Year 4 Camp – Friday 4th – Saturday 5th April**

**Year 4/5 Class Assembly – Friday 9<sup>th</sup> of May**

We look forward to sharing a happy, exciting, stimulating and rewarding journey with you and your child this year.

Kind regards,

Jane Kasperkiewicz and Melissa Boyle (Fridays)

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[melissa.boyle@education.wa.edu.au](mailto:melissa.boyle@education.wa.edu.au)

# POSEIDON PRIMARY SCHOOL

## SUPPORT PACKAGE

### YEAR 4 - 2025

The West Australian Curriculum is designed to develop successful learners, confident and creative individuals, and active and informed young people who are ready to take their place in society.

It sets the goal for what all students should learn as they progress through their school life. Priority is given to the important areas of literacy and numeracy development, and although English and Mathematics are core subjects, literacy and numeracy are found in all subjects.

To support families, gain an understanding of our school's programs and expectations, we offer this package which outlines your child's learning over the coming year, as well as how you can assist and support your child's education at home.

This package contains:

- An overview of each learning area
- Parent advice on how to run an effective home reading program
- A 100 chart
- A times table chart
- Ideas and resources for extra homework that can be done using ICT

The entire package will be placed on our school website, so you can always find it.

<https://www.poseidon.wa.edu.au/page/50/Parent-Handbooks>

## Mathematics

In Year 4, students further develop their understanding of number, patterns and relationships, measurement and geometry. Modelling fractions and decimals using concrete materials is a crucial focus at this stage.

### Typically, Year 4 students will:

- use the properties of odd and even numbers
- recall multiplication facts to 10 x 10 and the related division facts
- continue number sequences and patterns
- explore and apply strategies to solve addition, subtraction, multiplication and division questions
- locate familiar fractions on a number line
- make connections between fractions and decimals up to 2 decimal places
- solve simple calculations using money
- measure temperatures, lengths, shapes and objects
- compare areas of regular and irregular shapes using informal units
- convert between units of time and solve problems involving time duration.
- create symmetrical shapes and classify angles in relation to a right angle
- interpret information contained in maps
- list the probabilities of everyday events and construct graphs and data displays

Students have access at school and at home to the Online Mathematics and Prodigy Maths Programs to support and consolidate their learning.

A copy of all student usernames and passwords for Online Programs will be sent home.

## English

In Year 4, students read and write about familiar content that relates to other learning areas. Students read more difficult texts on their own, such as chapter books and non-fiction information and can write in different styles.

Typically, students will: read and understand a range of different types of texts that explore imaginative and informative topics recognise and write texts that persuade and explain write imaginative texts that include characters and events recognise that pictures or graphics can be important to add meaning recognise different kinds of language used in text, depending on the audience and purpose learn information or ideas from texts use mostly correct grammar, including simple and compound sentences use accurate spelling and punctuation, and edit their own writing plan and make presentations to the class engage in discussions to share ideas and information, communicating clearly with others.

### **Typically, Year 4 students will:**

- read and understand a range of different types of texts that explore imaginative and informative topics recognise and write texts that persuade and explain write imaginative texts that include characters and events
- recognise that pictures or graphics can be important to add meaning
- recognise different kinds of language used in text, depending on the audience and purpose
- learn information or ideas from texts
- use mostly correct grammar, including simple and compound sentences
- use accurate spelling and punctuation, and edit their own writing
- plan and make presentations to the class
- engage in discussions to share ideas and information, communicating clearly with others.

Students have access at school and at home to the Online Reading Eggs / Eggspress and Lit Pro Programs to support and consolidate their learning.

A copy of all student usernames and passwords for Online Programs will be sent home.

## Science

Students develop their understanding about how science relates to their lives. They pose and answer questions and investigate in a more systematic way, developing understanding of a fair test and variables.

**Typically, Year 3 and 4 students will:**

- observe heat as a form of energy and investigate how it affects solids
- explore regular and predictable cycles through a study of day and night
- explore the action of forces realise that living things
- form parts of ecosystems understand that actions of humans can influence their world.

## Humanities and Social Sciences

Students draw on their growing experience of the community and beyond and use observations and information sources to develop understandings about history, geography, civics and citizenship.

**Typically, Year 3 and 4 students will investigate:**

- diverse people, cultures and environments in Australia and neighbouring countries; how different individuals and groups have contributed to their communities, past and present
- significant days in Australia's history, such as Australia Day, Anzac Day and Sorry Day
- early explorers and British colonisation of Australia
- diverse cultures of Aboriginal and Torres Strait Islander Peoples, and those who live and lived in the local area
- geographic characteristics of Africa, South America and Australia, and how natural resources are used and managed
- rules and laws, and how the local government makes decisions and serves their community
- groups they belong to, and how people contribute to the community and the environment through responsible actions

## Health and Physical Education

Students learn about changes they experience as they grow up, valuing difference in others. They develop more complicated movement skills.

**Typically, Year 3 and 4 students will:**

- talk about challenge, risk, success and failure, and how these affect the way they see themselves
- keep themselves and others safe and healthy in and out of the classroom
- build positive relationships and become more aware of emotions
- understand their own family background, and value all people and cultures including their own
- play games in a range of outdoor places
- improve their skills in different activities
- use rules, scoring, tactics, fair play and teamwork.

## Technologies

Students build on concepts, skills and processes developed in earlier years of Design and Technologies, and Digital Technologies.

### **Typically, Year 3 and 4 students will:**

In Design and Technologies

- draw, label and model ideas when designing and producing solutions such as creating a toy that moves
- plan steps to produce solutions and learn to manage their time

In Digital Technologies

- identify and learn how to follow safety rules when working online
- identify problems and solve them, for example, identifying stages of a game and decisions that a player must make to win
- create a range of digital solutions, such as coding simple interactive games.

## The Arts – Visual Arts

Students participate independently or in groups to express and reflect their growing understanding of the world through different art forms. They further develop their technical skills in The Arts and explore how others create art works.

### **Typically, Year 3 and 4 students will:**

- in Visual Arts, look at an artist's work and create their own, experimenting with materials, such as paint, crayons, markers and colour pencils.

## Homework

We recommend not more than twenty minutes of homework four nights a week. In Year three and four, homework could consist of home reading, assign tasks or project work. This work will be issued by your child's teacher.

Tips for reading with your child:

- Encourage your child; tell them that they are doing a great job!
- Give your child time to work out difficult words.
- If they make a mistake say, "Are you sure about that?" and ask them to re-read the word
- Help your child sound out the word; don't just tell them what it says. If your child still has trouble with the word, sound it out with them and then say the word.
- Praise your child if they make a mistake and then they correct it on their own.
- Your child's teacher can supply some book titles; however, there are many great texts at home that can be used. Newspapers, magazines, comics, instruction booklets, TV Guide, recipes, novels, picture books and poems are all great text to use.

There are generally three types of questions that can be used about texts. These can be used before, during or after reading.

*Literal questions – Right There – The Author wrote it*

The answers to these questions can be found in the text. They are directly stated

Examples: “What’s was the dog’s name? What happened to Tom?”

*Inferential questions Read and Think – The Author Meant it*

The answers are not directly stated but implied

Examples: Why did the character run down the road?

*Evaluative Questions – Your Opinion – The Author would agree with you*

The answers are not found in the text; they are found in your head or somewhere else. It can be your thoughts and feelings.

Examples “What would you do?” “How are you similar to the main character?”

Useful Links:

[www.det.wa.edu.au/schoolsandyou/detcms/portal](http://www.det.wa.edu.au/schoolsandyou/detcms/portal)

[www.schoolexpress.com/funtime](http://www.schoolexpress.com/funtime)

## Numbers to 100!

Use this chart to discuss counting and number patterns with your child.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

## Times Tables

×	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100