



## PARENT INFORMATION YEAR 5

Room 15 2025

Welcome to Year Five.

The class teachers are -

Ms Jane Kasperkiewicz (Monday – Thursday).

Mrs Melissa Boyle (Friday).

We are looking forward to working with you to enhance your child's learning.

We value your support at home and look forward to a very enjoyable year.

## **Parent Teacher Communication**

We are happy for you to come in and discuss any issues relating to your child however to give your issues the attention they deserve please make an appointment time with us via a note or email.

Regarding emails, we check our emails before and after school. We rarely check emails during the day. If you need to get a message to your child or us during the day, please contact the school office.

## **Absentee Notes**

It is a legal requirement that the school is notified to explain student absences. Please text all absences to the SMS Absentee line 0447 924 008 with student name, date(s) of absence and reason for absence.

If your child is collected early from class, an orange slip must be collected from Administration and given to the teacher.

If your child is late to class in the mornings, they need to be signed in at the office and a note will be given to the child to hand to their child's teacher.

## **Medication**

Please make us aware if your child suffers from a specific medical condition such as asthma or allergies. Forms need to be completed and updated each year to assist with the management of your child's condition.

If your child requires prescription medication to be administered by the teacher, you must complete a consent form from Administration.

Poseidon PS is a nut aware school.

Please be mindful when sending food to school.

## **Managing Student Behaviour**

The students are encouraged to make decisions about appropriate behaviours and to take responsibility for their actions. We aim to adopt values and attitudes that will foster respect and care for others.

If students do not follow the rules of the classroom the following procedure will apply.

First warning - Verbal reminder to the student

Second warning - Name on board

Third warning - Name on board with a cross, think spot at a desk

Fourth warning - Name and cross are circled, Buddy Class

Fifth warning – Sent to Office and a white slip is completed and sent home.

## **Spelling**

The school implements the Diana Rigg PLD Program. Spelling groups operate in each classroom and the placement of students in these groups is assessed each term. New Spelling Lists are introduced on Monday each week and the Lists are tested on Friday each week. The test scores will be sent home with words if your child has not mastered the sound or words in the test.

## **Reading**

Each term, the students will complete a Lit Pro Placement test, which will give them a Lexile score. Once they have their score they borrow a Lexile book from the library each week, which can be renewed as required. When the student has finished reading their Lexile book they complete, online, ten questions to gauge their comprehension. Lit Pro quizzes are completed at school.

Lit Pro - [www.scholasticlearningzone.com](http://www.scholasticlearningzone.com)

## **Maths**

Poseidon PS utilises the Maths Trek Program. The Maths Trek Book will be used as one resource within the classroom so you may find at the end of the year your child's book may not be completed due to other resources being utilised.

Mathletics and Prodigy are also accessed at school and home.

Mathletics – [www.mathletics.com.au](http://www.mathletics.com.au)

Prodigy – [www.prodigygame.com/main-en/](http://www.prodigygame.com/main-en/)

## **Homework**

Reading – 20 to 40 minutes, Monday to Thursday. Please encourage your child to record each novel they read and please sign their nightly reading signatures. Occasionally work not completed in class will be sent home and will need to be returned the next day.

## **Crunch and Sip**

Remember to send your child to school with cut up fruit or vegetables for our Crunch and Sip Time. (usually around 9:40am).

## **Specialist Teachers**

Indonesian – Miss Effe Sentonas (Tuesday)

Science – Mr Rob Pickering (Tuesday)

Phys Ed - Mr Rob Pickering (Thursday)

Music – Mrs Emma Nelson (Thursday)

Art – Mrs Sarah Wakeb (Thursday)

Our Library Day – Wednesday, Lexile book plus one other.

**SAVE THE DATE**

NAPLAN 2025 From Wednesday, the 12<sup>th</sup> of March – Monday,  
the 17<sup>th</sup> of March

**Year 4/5 Class Assembly – Friday 9<sup>th</sup> of May**

We look forward to sharing a happy, exciting, stimulating and rewarding journey with you and your child this year.

Kind regards,

Jane Kasperkiewicz and Melissa Boyle (Fridays)

[Jane.Kasperkiewicz@education.wa.edu.au](mailto:Jane.Kasperkiewicz@education.wa.edu.au)

[melissa.boyle@education.wa.edu.au](mailto:melissa.boyle@education.wa.edu.au)

# POSEIDON PRIMARY SCHOOL

## SUPPORT PACKAGE

### YEAR 5 - 2025

To support an understanding of our school's programs and expectations, we offer this package which provides a basic outline of your child's learning over the coming year.

This package contains:

- ✚ An overview of each learning area
- ✚ Advice on how to run an effective home reading program
- ✚ A "times tables" chart

The overview of each learning area represents the main core skills and does not detail everything that your child's teachers will cover in class throughout the year.

Our aim is to develop well rounded children; successful learners who achieve to the best of their ability. We offer programs which foster confidence and creativity, whilst building the community skills necessary for our students to become active and informed citizens who are ready to take their place in society. We support students to develop the ability to take positive actions for their own wellbeing. We foster environments where students are engaged in group work, ask challenging questions and seek answers. We encourage children to problem solve, make informed decisions and act responsibly and respectfully. The development of Technology skills will also be encouraged and reported upon.

This entire package, along with supporting activities, will be placed on our school website, so you can always find it.

[www.poseidonps.wa.edu.au](http://www.poseidonps.wa.edu.au)

## ENGLISH

Typically, Year Five students read and compare complex texts, for enjoyment and learning. They can express their thoughts and opinions about what they have read.

They can write a wide variety of well-constructed texts such as reviews, reports and narratives. Students develop skills to communicate with others in most settings.

They can transfer the literacy skills developed in English to other subjects.

Poseidon Primary School Year 5 students will:

- ✚ Analyse and explain how authors organise their texts
- ✚ Select vocabulary to represent ideas, characters and events
- ✚ Compare and analyse information in different texts
- ✚ Use evidence from a text to explain their response to it
- ✚ Using electronic devices, create detailed texts about a range of topics, including topics they have been studying
- ✚ Demonstrate understanding of grammar, including the ability to write complex sentences
- ✚ Develop an expanding vocabulary
- ✚ Use accurate spelling and punctuation use speaking strategies including questioning, clarifying and rephrasing to contribute to class discussions

## MATHEMATICS

Typically, Year 5 students extend their knowledge in the key areas of mathematics, particularly of fractions and decimals. They increasingly use models, pictures and symbols to represent and communicate mathematical ideas.

Poseidon Primary School students will:

- ✚ Place positive and negative numbers on a number line
- ✚ Add and subtract fractions and decimals
- ✚ Compare and interpret statistical graphs
- ✚ Convert between 12- and 24-hour time and interpret timetables
- ✚ Continue and create sequences, involving whole numbers, fractions and decimals, and describe rules
- ✚ Measure length, area, volume, capacity and mass, and calculate perimeter and area of rectangles
- ✚ List outcomes of chance experiments
- ✚ Apply fractions, decimals, percentages, angles and measurements to solve problems
- ✚ Explain mental strategies for calculations
- ✚ Pose appropriate questions for statistical investigations.

**PLEASE ensure your child learns and continues to practise their times-tables.**

**Students should be able to quickly and accurately use mental maths strategies for addition and subtraction. (Friends of 10, Doubling, Place Value)**

## **SCIENCE**

Poseidon Primary School offers students the opportunity to study science as a specialty subject. Students learn how to look for patterns and relationships in their world. They recognise the important role of variables in investigations. They develop their ability to independently for questions that can be investigated and make predictions or offer explanations based on evidence.

Typically, Year 5 students will:

- ✚ Investigate adaptations in living things and their interactions with the environment
- ✚ Add gases to their study of materials
- ✚ Investigate chemical changes
- ✚ Investigate the solar system and the behaviour of light
- ✚ Investigate volcanoes and earthquakes deepen their understanding of historical and cultural contributions to science
- ✚ Understand how science influences community decisions
- ✚ Develop a broad range of science skills including the ability to pose questions and make accurate predictions based on their scientific knowledge

## **HUMANITIES AND SOCIAL SCIENCES**

Typically, students draw on their growing experience of the wider world and use concrete information sources to learn about history, geography, civics and citizenship, and economics and business.

Poseidon Primary School Year 5 students will:

- ✚ investigate Australia's development from colony to nation, migration and settlement patterns, and contributions of people and groups
- ✚ Explore geographic characteristics of Europe, North America and Asia, and the world's cultural diversity
- ✚ Learn about struggles for citizenship and human rights in different groups, in Australia's past and present
- ✚ Explore people's use of natural resources to satisfy needs and wants, and how consumer choices affect other people and the environment
- ✚ Learn about Australia's democratic values, laws, government and elections
- ✚ Investigate people's participation in the community to achieve civic goals

## **HEALTH AND PHYSICAL EDUCATION**

Poseidon Primary School offers a fantastic physical education program which includes annual events such as the triathlon. Students become even more connected with their peers and the world around them. They learn what influences them, how relationships change over time and how to promote health. They develop more complex movement skills.

Students at Poseidon Primary School will:

- ✚ Learn skills to establish and manage respectful relationships, including dealing with friendships
- ✚ Understand how media and important people in their lives influence them
- ✚ Experience and learn about roles and responsibilities in teams

- ✚ Develop their ability to participate in outdoor activities and learn how this can support wellbeing
- ✚ Learn how to find out places they can get reliable information or help about health, safety and wellbeing
- ✚ Develop more specialised skills for games, sports and other physical activities, and play games from their own and other cultures

## **TECHNOLOGIES**

This year will see the beginning of reporting for technologies. Poseidon Primary students will be engaged in an integrated approach known as STEAM (science, technology, engineering, art and mathematics). Students will use design processes to produce solutions to real world problems. They will further develop their knowledge and understanding of digital systems and data; as they begin to develop their computational thinking.

Poseidon Primary School students will:

- ✚ Use materials or technologies to design, produce and evaluate solutions in real world situation, for example; an investigation of wind and solar powered vehicles
- ✚ Represent ideas and solutions in a variety of ways, such as sketches and models, develop plans, complete tasks and reflect and review on their success
- ✚ Use simple coding to develop and evaluate digital solutions, such as games or quizzes
- ✚ Act to ensure their personal safety when engaging online
- ✚ Collect, interpret and manage a range of data, using digital systems

### **Digital Technologies:**

By the end of Year 5 recognise Intellectual property, identify risks and security of digital information, contributing to a wiki, blogging and posting to bulletin boards, using graphic and audio visual software to record ideas.

## **PHYSICAL EDUCATION**

At Poseidon Primary School, students will perform a variety of refined fundamental movement skills. They implement simple tactics in physical activity and game contexts and respond challenges involving people, objects and space to achieve an intended outcome.

Students will be able to explain some of the benefits of regular physical activity and maintaining physical fitness in relation to physical, mental and emotional wellbeing. They identify the effect on movement skills with effort, space, time objects and people are manipulated. Students demonstrate ethical behaviour and use this to be effective when taking on the role of player, coach or referee/umpire.

## **THE ARTS – VISUAL ARTS**

Students explore the way the world is represented by artists as well as continuing to develop their own understandings and experiences. They further develop their technical skills and explore how others create artworks. Typically, students will:

- ✚ Explore why artists create artworks and whom the artworks are created for
- ✚ Produce and enhance their finished artwork by manipulating complex shapes, using variety of line types, range of colours and different textures, organising space, and exploring and manipulating values.

## Homework

We recommend around forty minutes of homework four nights a week.

In Year Five homework may include home reading, spelling or any activity sent home that they had difficulty with and need to revise.

Please make use of computer programs such as Mathletics, Literacy Pro, Reading Eggs/Express. **Your child should have all their login details in their Reading Log book. If they can't find or remember them please email for their details.**

## HOW TO RUN A GOOD HOME READING PROGRAM

Reading at home is an important part of developing your child's reading skills. It provides students with additional practise in comprehending texts they can read and want to read. There are many ways that you can help your child build their confidence and develop stronger reading skills every day.

Outlined below is an example of a quick and easy Home Reading program that you can engage in with your child. It should not take any longer than ten minutes a night.

Each week your child selects a text of interest and one that they can read independently. This text will remain the same for the entire week. Research has proven that is better to develop and consolidate skills focussing on one text a week rather than reading a different text every night of the week.

Night One	<ul style="list-style-type: none"><li>• Predict what the text is about (Refer to during reading strategies)</li><li>• Read the text aloud to your child. Allow your child to sit back and enjoy the text or join in when they want to.</li></ul>
Night Two	<ul style="list-style-type: none"><li>• Take turns reading pages, parts of the text</li><li>• Stop and discuss the events or facts in the text (Refer to during reading strategies)</li></ul>
Night Three	<ul style="list-style-type: none"><li>• Child reads the book independently with you encouraging</li><li>• Think of two questions to ask each other</li></ul>
Night Four	<ul style="list-style-type: none"><li>• Child reads the book independently</li><li>• Complete an activity (Refer to after reading strategies)</li></ul>

## Tips:

- Reading should always be a pleasure, so please encourage your child's efforts and tell them that they are doing a great job
- Remember, your child's teacher is able to supply some book titles; however, there are many great texts at home that can be used. Some examples include, newspapers, magazines, comics, instruction booklets, TV Guide, recipes, novels, picture books and poems
- Always give your child time to work out difficult words, before offering support
- Fluency is important for comprehension, please try not to correct every little mistake and only ask them to re-read a word when the meaning of the sentence will be lost
- If they make a mistake ask "Are you sure about that?" and suggest they try re-reading the word
- Help your child to sound out challenging words; rather than telling them what it says. Remember to support them with strategies such as chunking eg ch-unk-ing
- If they don't know the meaning of words, suggest they read ahead and come back to try and work out what the meaning might be, or look for meaning clues in any illustrations

Questions can help to gauge your child's understanding or reading comprehension and generate discussion about their text. There are generally three types of questions that can be used about texts. These can be used before, during or after reading.

Literal questions – Right There – The Author wrote it

The answers to these questions can be found in the text. They are directly stated

Examples: "What's was the dog's name? What happened to Tom?"

Inferential questions Read and Think – The Author meant it

The answers are not directly stated but implied

Examples: Why did the character run down the road?

Evaluative Questions – Your Opinion – The Author would agree with you

The answers are not found in the text. They are found in your head or somewhere else.

It can be your thoughts and feelings.

BEFORE READING	DURING READING	AFTER READING
Read the title and the author together and discuss	Share any connections that you have with the events and topic of the text	Discuss any words that they didn't understand.
Discuss what they think the text is going to be about and give reasons for their predictions	Talk about what is happening in the pictures	Discuss their favourite part and the reasons why.
Read the blurb at the back and make changes to predictions if needed	Point out key words in the text	Discuss the purpose and the messages in the text. Discuss what they learnt.
Predict five words that they think are going to be in the text	Ask some "why questions" Why do you think?....	Ask your child to retell the text to another family member
Read the author's name and discuss if they have read any other books by the same author.	Predict what they think is going to happen next and give some reasons why	Give the text a Star Rating and talk about why they gave it that rating.
Ask why they chose this particular text	Ask if the picture in their head is the same as on the page	Draw a picture of the image they saw when reading the text
Ask them to guess some of the characters that may be in the story	Discuss difficult or interesting words	Conduct a word hunt. Find all the words with double letters, capital letters or certain sounds.
Ask what the purpose of the text is	Ask to retell the main event on the page	Write a new ending for that text

Examples "What would you do?" "How are you similar to the main character?"

## TIMES TABLES

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	13	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144